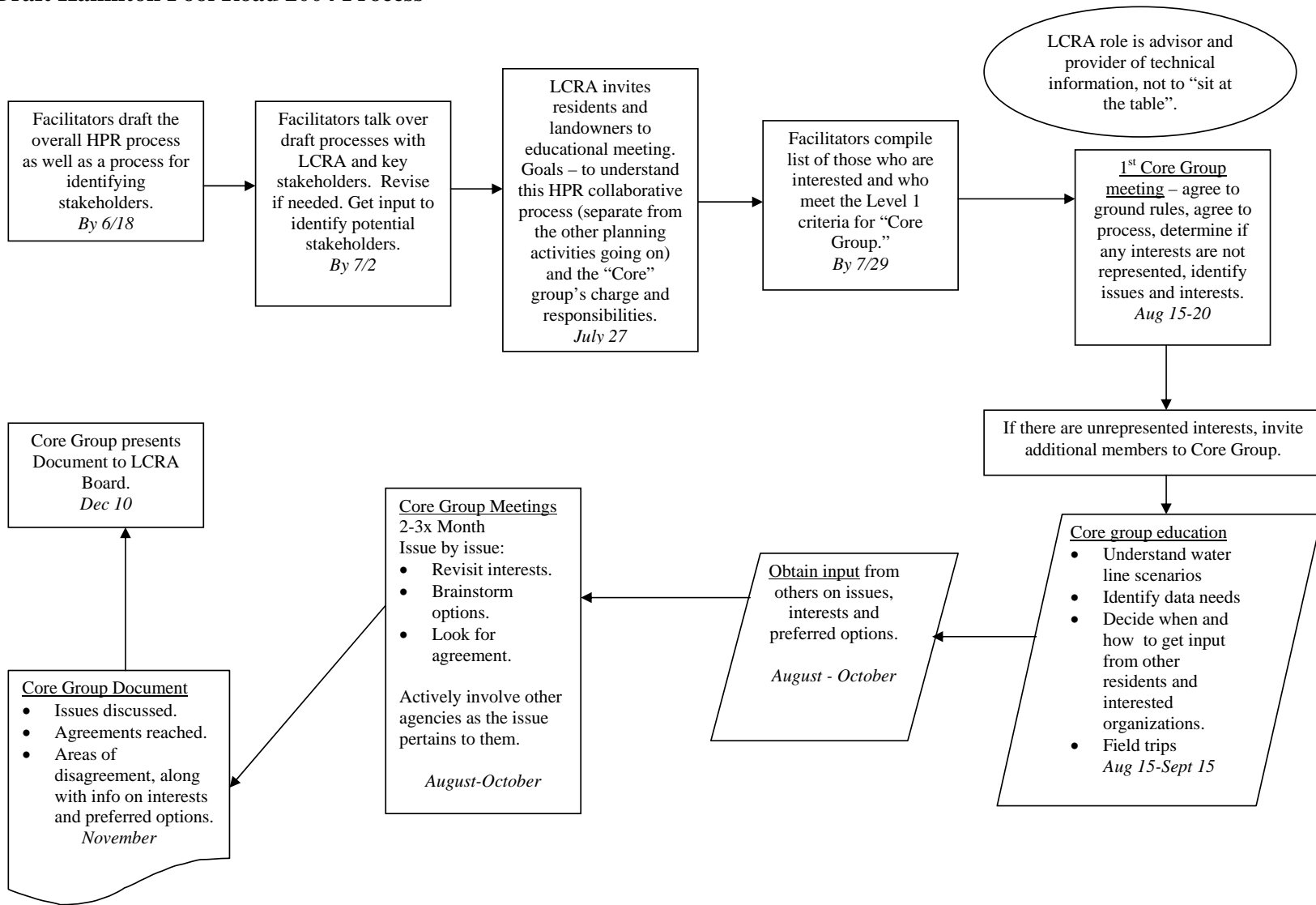
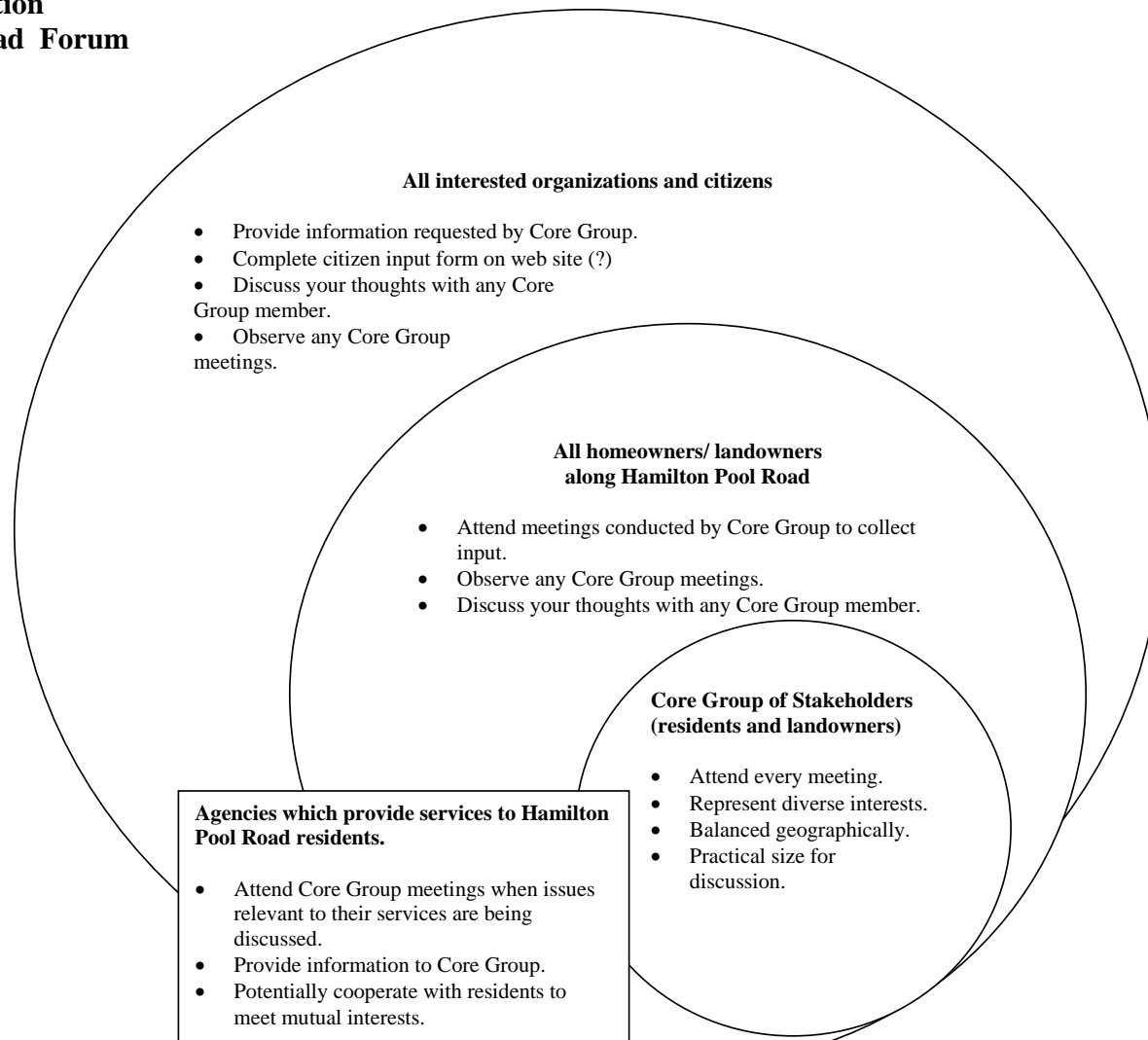


Draft Hamilton Pool Road 2004 Process



Deleted: 07/30/04

Four Levels of Participation in the Hamilton Pool Road Forum



Deleted: 07/30/04

Primary Purpose

This collaborative process is to help the Hamilton Pool Road community identify a shared vision for their local area and collaborate to find ways to remove barriers to achievement of that vision.

Parameters and Constraints for the Hamilton Pool Road Forum

1. The LCRA Board is committed to providing in-kind assistance in developing a local plan to address traffic, open space, schools and other planning issues that may be associated with water service to the area.
2. Because this area is not subject to municipal regulation of land use, and there are questions about the extent to which the county and other state and local agencies can regulate land use in the area, any plans that result need to consider enforcement options. It is likely the enforcement options will benefit from the strength of the relationships formed and the agreements reached.
3. The LCRA Board will make the final decision concerning the financial feasibility of a pipeline along Hamilton Pool Road. The LCRA Board has already committed to providing water to Hamilton Pool Road existing subdivisions and will do so to the extent that the Board finds it economically feasible. This is a given for the process and is not a negotiable issue.
4. LCRA intends to offer water service to this area only when proposed development complies with 2000 U.S. Fish and Wildlife measures. If appropriate jurisdictions adopt a regional plan that calls for more stringent water quality measures, LCRA will consider the adoption of those measures.
5. If agreements are reached concerning land use or other infrastructure needs, those agreements will be shared with the appropriate local agencies.
6. LCRA is contributing the funds for neutral facilitators for this process through December 10, 2004. The group may choose to work on its own or find other resources beyond that date.

Goals of the Forum

ARE	ARE NOT
<ul style="list-style-type: none"> • To deal with issues pertinent to those along Hamilton Pool Road who may be receiving water service from LCRA (Barton Springs watershed.) 	<ul style="list-style-type: none"> • To duplicate or compete with the Western Travis County or the Regional Planning processes.
<ul style="list-style-type: none"> • To work collaboratively with local agencies to identify current and future non-utility service needs. 	<ul style="list-style-type: none"> • To force any local agency to provide service.
<ul style="list-style-type: none"> • To influence future development in ways that the community can support. 	<ul style="list-style-type: none"> • To interfere with landowners' rights or to stop development.

Deleted: 07/30/04

Desirable Characteristics of Core Group Members

- Articulate and constructive in presenting viewpoints.
- Ability to listen to others.
- Willingness to consider other viewpoints and be influenced.
- Willingness to accept and work within the consensus-building process (all agree to publicly support consensus decisions).
- Willingness to abide by the parameters and constraints (above).
- Willingness to become more aware of environmental and technical issues.
- (If representing an organization.) Willingness to accurately represent the group's findings and proposals to their organization, as well as accurately represent their organization's interests to the Core Group.

Steps in Interest-Based Collaboration

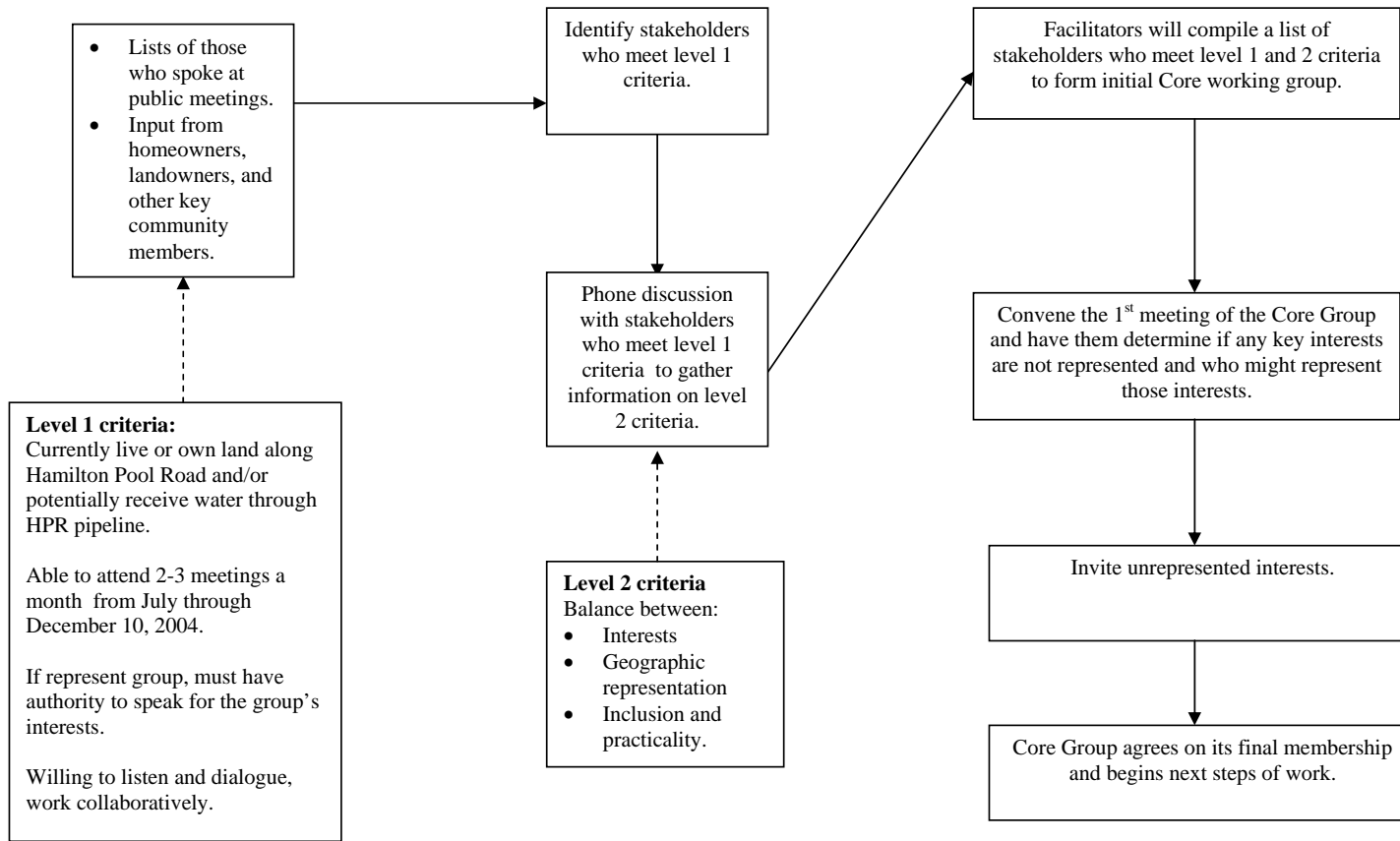
1. Identify the issues.
2. Identify the interests (unmet needs).
3. State the problem in terms of the interests.
4. Brainstorm options.
5. Evaluate options based on the interests.
6. Agree on a plan.

Consensus-Based Decision Making

- Consensus is defined as a decision all parties can live with. It differs from voting, in that voting creates “winners” and “losers”.
- In consensus, participants work intensively together to share information and find creative solutions that meet all the stakeholders' interests, not simply those whose stakeholders are most numerous or most vocal.

Deleted: 07/30/04

Draft Process for Identifying Core Group Members



Deleted: 07/30/04

Neutral Facilitation

All facilitators for this process agree to follow the Standard Practices for Facilitators in Agreement Seeking Processes*

1. Facilitators will not participate in any process that is misrepresented as to its purpose or that is intended to circumvent legal requirements.
2. Facilitators will serve as advocates for the principles that underlie collaborative decision making processes, including structuring and managing the process to ensure representation and effective participation by all key stakeholders, whatever their cultural, racial, religious or economic backgrounds.
3. Facilitators will not be advocates for any participant’s point of view on any substantive issue.
4. Facilitators will protect the confidentiality of private communications with any of the participants.
5. Facilitators will need to gain the agreement of all participants to the ground rules for the process and to any subsequent modification of them.
6. Once ground rules have been mutually agreed upon, facilitators will enforce them impartially.
7. Facilitators will confront the sponsoring agency when they believe the agency is not acting in good faith, is inhibiting their ability to communicate or manage communication with participants, or is otherwise not abiding by the ground rules and will withdraw from the process if the issues cannot be resolved satisfactorily.
8. Facilitators will not be engaged by the sponsoring agency to carry out other kinds of activities for the agency at the same time as they are under contract to facilitate an agreement-seeking process or processes. Facilitators should disclose when they have continuing or frequent contractual relationships with one or more of the participants.

* From Report and Recommendations of the Society of Professionals in Dispute Resolution (SPIDR) Environment/Public Disputes Sector Critical Issues Committee.

Deleted: 07/30/04